

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19,830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19.570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

<p>Specialist sports staff</p>	<p>Sports staff will deliver high quality PE lessons for 2 hours per week</p>	<p>£1700</p>	<p>To develop the confidence, skills, enthusiasm and ability pupils.</p> <p>To train and provide support to pupils in PE.</p> <p>To review and assess the standard of teaching of PE in the school.</p> <p>To provide opportunities for all children to access and to participate in sports, both for enjoyment and competitively.</p> <p>To train and monitor the use of lunchtime supervisors to engage all children (whole school) in physical activities and games.</p> <p>Focused teaching specific sports/games. Extra-curricular activities</p>	<p>The continuation of the children leading an active and healthy lifestyle. Specialist sports staff provide high quality and all-inclusive PE lessons.</p>
<p>Crunch N sip</p>	<p>The whole currently take part in the Crunch N sip programme. Every afternoon approx. 2pm the children will eat a piece of fruit and veg</p>		<p>Evidence of Crunch N Sip is in GTTV our weekly blog. There is also a display board encouraging healthy eating and what benefits it includes.</p>	<p>Children's work shop or assembly on the importance of Healthy eating and the benefits it includes aimed at parents. Year 6 will have a</p>

<p>Intra and Inter school activities and competitions.</p>	<p>whilst working to help keep them focused.</p>			<p>theory PE lesson which explains the reason of why eating healthy has an impact on your body and mind.</p>
	<p>To develop a competitive environment within the school.</p> <p>To encourage all children throughout the school to take part in fun, competitive events.</p> <p>To use and develop Young Sports Leaders/ambassadors to host and organise intra and inter school activities.</p> <p>To build a network of local primary schools for interschool competitions.</p>		<p>Football trials and training.</p> <p>Basketball trials and training.</p> <p>Cricket training and trials.</p> <p>Trials for selected school games competitions.</p> <p>Teachers to select participants to reward positive behaviour and values.</p> <p>Participation in a variety of competitions in line with the school games.</p> <p>Inter-school competitions.</p> <p>Sharing competition results during assemblies and noticeboards with children and staff, as well as sharing it in the newsletter, GTTV and social media.</p>	<p>Hosting and putting on tournaments and festivals with other schools in the Borough. All of these event have had to take place in year group bubbles due to Covid.</p>

<p>To keep children active for at least 30mins a day we have implanted activities during lunches and purchased new equipment to encourage all children to be more active during lunch and breaks.</p>	<p>Coach in the MUGA Play bibs Fixed the football goals and the netball posts Equipment for each year group bubble</p>	<p>£2,750</p>	<p>A large number of pupils are now engaged and physically more active during lunch times and play times.</p>	<p>All equipment can be re used next year and designated staff in the MUGA will continue.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Gifted and talented clubs and competitions</p> <p><i>This Girl Can</i></p>	<p>Teams for G & T to push and challenge outstanding pupils who excel in sport</p> <p>Targeted club for girls to raise the profile of sport and</p>	<p>£2,200</p>	<p>Children sign sports contracts when being selected to be part of the team highlighting the importance of their role. Photos, videos and match reports are displayed around the school on displays and GTTV. This also has been cut short due to Covid but all in school events undertaken within year group bubbles.</p> <p>Video and photographic evidence in GTTV. The impact</p>	<p>Continuing the G & T teams throughout the years and setting up additional teams for different sports and aiming club towards girls IE; gymnastics, netball etc.</p> <p>To continue to attract girls to attend the club and see</p>

<p>Change 4 Life</p>	<p>to help them understand the importance of an active and healthy lifestyle.</p> <p>Change 4 Life club for targeted children to help develop the whole child whilst improving their ABC.</p>	<p>£500</p>	<p>this has is seeing the continuous rise of girls taking part in physical sport in and out of school.</p> <p>Children will go through assessments and fill out their Change 4 Life booklets. This club has proven to not only develop their sporting abilities but their confidence with working with others and taking part in sport.</p>	<p>the positives this has on their bodies and wellbeing.</p> <p>An additional club will run for the KS 1 children so we can target their ABC at an earlier stage in their development.</p>
<p>Sensory equipment</p>	<p>Sensory equipment like ribbons, balls, hoops, dress up for active brain breaks</p>	<p>£300</p>	<p>Children with additional needs or children who need time out can take time to use the equipment to calm.</p>	<p>Continued use of equipment.</p>
<p>CPD for Midday/ support staff</p>	<p>Children get high quality support to develop the whole child physically and emotionally.</p>	<p>£500</p>	<p>Some children may need extra support and help to develop their sports skills and whole self during lunch times and play times. They will offer interventions and lunch time groups.</p>	<p>Continuing this through to the next school year.</p>
<p>Developing children's physical activity in EYFS.</p>	<p>New climbing equipment, bikes, sand pit</p>		<p>Children are more active,</p>	<p>Continue to use and keep in</p>

		£1900	challenged and engaged in outdoor play.	good condition.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Training and courses to develop the knowledge and skills of staff delivering PE and sport across the school. Meet and liaise with other PE/sports staff across the Borough sharing ideas and experience.	To attend the courses and keep up with refresher training. Regular meetings with staff from other schools I the Borough.	£500	PE staff expanding their skills and knowledge will be passed on to the children at GT. This will improve the children's skills and development.	Refresher courses. CPD courses were run online via zoom. National college delivered 2 zoom sessions in relation to delivering PE remotely via zoom.

Have dedicated staff members to coordinate and lead PE	Create an overview and road map of the PE curriculum that will be delivered to pupils at GT.	£2400	All staff, pupils and parents will know exactly what their child is doing in PE and where they will progress too as the year goes on.	Baseball training (MLB). Continue to fund a PE coordinator and subject lead.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>We currently have a wide range of extracurricular clubs and have 17 clubs running per week. -football, karate, Zumba, street dance, dodge ball, fun & games, multi sports, cheerleading, netball, gymnastics, tag rugby and boxercise.</p> <p>G & T pupils invited out of school for a sports reward; trampoline park, swimming, Olympic Park.</p>	<p>GT has hired 5 external sports coaches who specialise in the club they deliver.</p> <p>Booking a wide range of sporting rewards.</p>	<p>£3,000</p> <p>£500</p>	<p>Taking registers, photos, video evidence and displaying these in GTTV, the school website and social media pages. These clubs ensure all the children have the chance to experience new clubs and reach the recommended amount of time for physical activity.</p> <p>Photos, video evidence and displaying these in GTTV, the school website and social media pages. Ensuring all year 6 children has an experience of a secondary school P.E lesson as part of their PE transition.</p>	<p>We are going to look into widening the variety of clubs we offer and potentially open clubs up to reception children. Also give the children links to clubs outside of school to further their development. These clubs had to be put on hold due to C19.</p> <p>We aim to take the children who excel in sport on a physical /sporting residential to give the children the experience to progress their skillset even</p>

<p>Sporting enrichments for SEN pupils.</p>	<p>Organising and working alongside other schools in the Borough. Booking transport that caters for all the children's needs.</p>	<p>£500</p>	<p>Photos and videos of the events and registers as evidence.</p>	<p>further. This was cancelled due to C19.</p> <p>Hosting a sporting day for SEN children within our Borough. We aim to get more SEN children heavily involved in sport at GT.</p>
<p>Olympic athlete giving a motivational speech and work shop to the whole school.</p>	<p>Organising and booking a date for the Olympic athlete to come in to deliver their speech and workshop.</p>	<p>£280</p>	<p>Photo and video evidence of the motivational speech and workshop. This has a positive impact on the whole to build the prolife of sport and explain/ demonstrate the importance of being active.</p>	<p>This is an experience that the children can take with them to secondary school that will help develop their skills for their sporting future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Getting more children involved in clubs which leads to competitive sport in and out of school. Hosting Intra and Inter competitions at GT.	Increasing the number of clubs and training sessions. Increasing the number of teams. Inviting other schools in the Borough to compete. Organising a school games and Value games day.	£1500	Evidencing this is photos, videos displayed on GTTV, website and social media pages. The impact of this is increased interest to participate and compete.	To buy new equipment for the competitions and to train with other staff members for them to be able to run/host an event.
Sports day facilities, medals and equipment to create a competitive and fun sports week.	Purchase Medals and refreshments and equipment.	£800	Create an exciting environment for sports and competition. Reward sports values and winners of events.	Continue to use medals for awarding children who have displayed sporting excellence. Next year go back to KS sports days.
Being part of the WFSSN programme and allowing pupils access to the events outside of school within the Borough. Participation within a variety of sporting events inter and intra school. Every child given the opportunity to participate in a sporting event.	Gold Kitemark holder Membership to Waltham Forest Schools Sports Network to support in opportunities to compete. Youth Sport Trust Membership to participate in School Games - with the possibility of progression to Youth School Games. Links to Feel Good Centre. Contact clubs	£500	Evidence of all children feeling like they have taken part in a sporting event throughout the year. Many events were virtually due to the current circumstance with C19.	Monitor children's participation in Inter and Intra school competitions and events.

	within the area to discuss within assemblies. (a lot of this was put on hold due to C19)			
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Signed off by	
Head Teacher:	Jess Mendelssohn
Date:	16/7/21
Subject Leader:	Jade Kilpatrick & Jake Whincup
Date:	15/7/21
Governor:	
Date:	