

Wednesday 6th January 2021

RE: Remote learning and live lessons

Dear Parents and Carers,

Welcome back, I very much hope you are keeping well and managing the many challenges we are currently facing.

I wanted to update you on the evolving remote learning offer we are providing at GT.

From w/c 11th January we will be adding some live lessons into our weekly timetable for each year group. Teachers will provide two sessions a week via Zoom and these will be a mix of teacher-led explanation as well as question and answer sessions. The purpose will be to address misconceptions that arise in online learning and also hopefully provide motivation to pupils by having direct contact with their teacher.

During teacher PPA time each week, children will be able to access a live PE session with our sports coaches Kiyle and Jake.

In addition to this, children in all year groups will be able to access live SLT-led sessions each week delivered by myself, Ms Alder, Ms Mendelssohn and Ms Angeletos.

Year 3 will be also given a weekly live music lesson, as they were taking ukulele lessons in school as a whole class.

If your child takes peripatetic music lessons they will be given details on accessing live music lessons from the Waltham Forest Music Service. You will have received an e-mail so please reply to confirm your interest.

Please be aware that if teachers are in school, they are not expected to also provide live learning sessions. This is made more challenging if their partner teacher is unwell and so live sessions may occasionally be affected by this.

We hope that this will add another useful facet to the remote learning offer we are providing. We will be evaluating these sessions as we go along and will update you should things change.

You will find the timings of these sessions in the lesson timetable on your child's Class Dojo page each week.

I would like to highlight that the government does not prescribe a certain way of delivering remote learning and the Education Endowment Fund states that the characteristics of good teaching are more important than the medium of delivery.

Schools are facing their own intense pressures unique to their personal set up and circumstances and their differing remote learning offers reflect that. These include managing staff sickness; isolation periods; being open for pupils each day; managing health and safety requirements and working to union guidance. Many of our teachers share the same issues you will be facing, such as having young children at home, partners who are also working from home and often sharing technology and Wi-Fi.

We greatly appreciate your understanding and support.

I look forward to seeing you all soon.

Best wishes,



Verity Carter
Headteacher