

Homework

For homework, children will have some work assigned weekly, as well as spellings, and daily reading. Homework is given out on Friday's and is due back on Tuesday's.

It is also crucial that your child knows all their times tables up to 12×12 , including an understanding of how division and multiplication are linked (e.g. $3 \times 4 = 12$ so $12/4 = 3$). Knowing this helps them in all areas of their maths learning. They will be tested on their Rainbow Maths every week.

SumDog work is assigned regularly to boost your child's learning in Maths and spellings. If you require login details, please contact your child's class teacher.

Reading



It is most important that your child reads for 10-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.

Other

- Please see website (Under Parents → Workshops) for more information on Parent workshops.
- 'Meet the Teacher' **Thursday 12th September** 3:30pm & 6pm.
- SEND coffee mornings are also available regularly, please see office, website or Ms. Angeletos for further information.
- Remember Class Dojo is a great way to keep in touch with your child's class teacher and to know about what rewards they receive throughout the day. If you need help logging on, please contact your class teacher.

If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.



Year 5
Newsletter
Autumn 1
2019

Our topic this half term is:

Ancient Greece



This term, Year 5's project will be based on Ancient Greece. The children will be learning about and researching Ancient Greece using a range of sources. They will be developing key History, English, Art, DT and Computing skills through a collaborative project.

The year 5 Team:

5 Gandhi— Aman Kaur (Head of year 5)
5 Malala—Lysette James
Support Staff: Razia Loonat & Darlicia Bunuku

Maths



In maths, we are continuing with the Inspire Maths programme (for more information, Google "Inspire Maths OUP"). The programme focuses on a mastery approach where all children will develop a deep understanding of topics before moving on. We use the CPA approach (concrete, pictorial & abstract).

This half term, we'll be looking at:

- Place value and a deeper understanding of number
- Numbers to 1, 000, 000
- Multi-step word problems
- Reasoning and problem solving

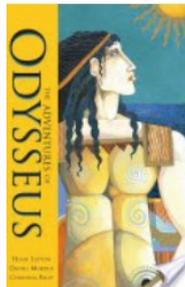
English

In English, we will focus on two key texts: *Groovy Greeks* and *The Adventures of Odysseus*.

The children will be writing their own factual accounts of an aspect of Ancient Greek life. Later in the term, they will read and use drama strategies and create their own myths using figurative language and ambitious vocabulary.

The children will:

- Formal language
- Use adverbials
- Use relative clauses
- Use figurative language & ambitious vocabulary.



Science

This term, we will be learning about Space.

We will:

- To understand how Earth's rotations create day and night.
- To understand the relative sizes of the planets.
- To compare the size of the planets and their distance from the Sun.

History

During the Ancient Greek topic, we will be:

- Using and comparing historical artefacts and sources of information to infer about Greek life.
- Evaluating the usefulness of a variety of primary and secondary sources.
- Learning about the Greek legacy.
- Comparing Ancient Greek and modern times.
- Using a variety of resources to research.

Computing

In Computing, we'll be researching and presenting our ideas.

Our unit targets:

- Select, use & combine a software to design & create content for a given audience.
- Use filters in search engines effectively.
- Understand the need to only select age appropriate content (E-safety)

Art and DT

We will:

- Develop different ideas which can be used and explain our choices for the materials used.
- Discuss our work and evaluate it.
- Use a variety of techniques when we use clay.
- Use line, tone and shading to represent things.

Oracy

We will develop our oracy skills:

- Use appropriate intonation, volume and movement so that the meaning is clear.

Important Dates

PE:

This will take place every **Tuesday** afternoon. Please help your child to remember to bring their P.E. kit to school.

Swimming:

Swimming for all year 5 classes will happen on Friday afternoons. The children will need swimming kits, towels and caps.

Trips:

A trip to the British Museum, TBC