

## Wow Moments



There will be a WOW moment template to go with this letter.

This is an opportunity to share something special that your child did with you at home. It could be anything from, doing their coat zip independently to setting the table correctly or making something.

Please bring this back to school so it can go into their special books.

## Reading



The children have their books changed at least once a week and are read with in groups every morning (excluding Wednesday).

Please try and read with your child every day. Reading even one or two pages every day makes a huge difference to their confidence and fluency.

They will continue to take home a book from the library each week.

If you would like some tips on reading with your child at home please ask your child's class teacher and they will pass on any helpful information.

**We still need parents to support us with our daily reading groups. If you are able to spare 15 minutes on a Monday, Tuesday, Thursday or Friday morning, please speak to your child's class Teacher.**

**We are hugely grateful to the parents who help us.**



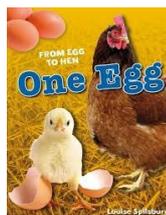
*If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.*



Reception  
Newsletter  
Summer  
2019

Our topics this term are:

**Growing and life cycles  
Keeping healthy  
and  
Families, communities and  
traditions**



This term Reception will be learning about growing and life cycles, focusing on our hatching chicks. We will be talking about what we need to do to stay healthy, as well as looking at the similarities and differences between different families, communities and traditions. We will continue to visit the school field each Wednesday afternoon and will be working on planting some seeds to grow in the edible playground. We will continue to read a range of stories and non fiction books and will be focusing on consolidating our number and shape, space and measure skills in Maths.

## Reception Team:

Head of EYFS: Jessica Mendelsohn  
Otters: Jo Moss (Head of Year), Candace Rimmer,  
Balvinder Panesar, Andrea Lago  
Pine Martens: Tina Kent, Nazima Ghanchi, Annia Bar-  
on

## Important Dates

Trip to Leytonstone Fire Station—TBC  
Great Coin Race—7th June  
School Summer Fair - 15th June  
School Photographer in (whole class) — 19th June  
Reception Sports Day — 24th June  
International Day—4th July  
Meet the Teacher—16th July  
Last day of term— 19th July at 1.30pm

## Maths

In Maths we will be consolidating the children's understanding of number and shape, space and measure., focusing on the end of year expectations.

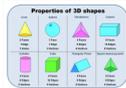
Number:



- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, space and measure:

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



## Physical Development

- Children will continue to do PE every Wednesday morning. This term they will be focusing on athletics and preparing for our annual Sports Day.
- We will continue to use our woodwork bench. We will be learning how to use the various tools safely in order to make our own 3D models.
- We are also continuing to support the children with correct letter formation. Developing correct formation at this early stage will serve them well

## Personal, social and emotional development

- We will continue to support the children to play cooperatively together, such as how to take account of one another's ideas when organising their activity.
- We will give them opportunities to develop their confidence when speaking in a familiar group, We will also encourage them to say when they do or don't need help, so that they are able to act independently to make choices.
- We will be supporting the children to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- As we start to talk about the children's transition to Year 1, we will support them so that they are able to take any changes of routine in their stride.

## Understanding of the world

This term there will be opportunities for children to grow their own flowers and plants. We have already had eggs in school for the children to observe hatching.

We will be discussing where we live, where our families are from, and sharing special family and community traditions. We are also welcoming in visitors to talk about their different occupations, **if you are interested in coming in to talk to the children about your job we would love to hear from you!** Please speak to your child's class teacher.

## Expressive Arts and Design

Children will continue to have opportunities to work on the following.

- Making music and dance, and experimenting with ways of changing them.
- Exploring a variety of materials, tools and techniques, including at the woodwork bench
- Representing our own ideas, thoughts and feelings in a variety of ways, such as through design and technology, art, music, dance, role play and stories.



## English

Read Write Inc:

Children are working at a range of levels: learning set 1, 2 or 3 sounds, learning to blend and segment, and learning to read and write using the ditty books or the Read Write Inc books.

Children will be listening to and retelling stories and using non-fiction texts to learn more about how to stay healthy. We will be developing our speaking and listening skills through talking about our own families, communities and traditions; sharing our own experiences, and looking out for similarities and differences.

Children are practicing to write sentences by learning to 'hold a sentence'. This is when they have to remember it word for word and say it in a variety of different ways. We will continue to encourage the children to write for a variety of purposes including writing their own stories independently which we will then act out in class.