

Homework

Spelling and maths homework is sent home every Friday. Spellings are tested on Fridays.

A creative half-termly project will also be set. This can involve making models, posters, presentations or even videos.

Although homework is now optional, we would still love to see any completed work. We understand that life gets busy, but any work that you can complete at home would be appreciated.

Reading

It is most important that your child reads for 10-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly. Children are to have daily comments in their logs.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.



Autumn 1 Parent Workshops:

Please see website (Under Parents —> Workshops) for more information on times.

Meet the Teacher: Wednesday 19th September
3:30 and 6:00

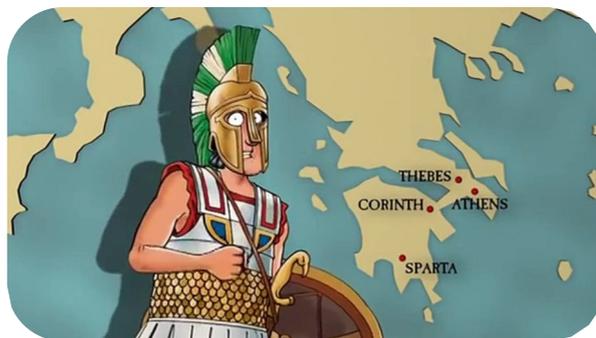
If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.



Year 5
Newsletter
Autumn 1
2018

Our project this half term is:

Groovy Greeks



This term Year 5's project will be "Groovy Greeks". We will be developing key History, Computing, English, Art and DT skills through a collaborative project.

The Year 5 Team:

Gandhi– Aman Kaur

Obama– Vicky Wiley

Malala– Lauren Stairs, Mark Wood, Lysette James

Support Staff– Harriet Wyer, Poppy Clifford, Khadija Abu

Important Dates

PE:

This will take place every **Tuesday** afternoon. Please help your child to remember to bring their P.E. kit to school.

Swimming:

Swimming for all year 5 classes will happen on **Friday** afternoons. They will need swimming kits, towels, and caps.

Trips:

A trip to the British Museum, TBC.

Maths



In maths, we are continuing with the Inspire Maths programme (for more information, Google "Inspire Maths OUP"). The programme focuses on a mastery approach where all children will develop a deep understanding of topics before moving on. We use the CPA approach (Concrete, pictorial, abstract)

This half term, we'll be learning about:

- Place value and a deeper understanding of number
- Numbers to 1,000,000
- Multi-step word problems

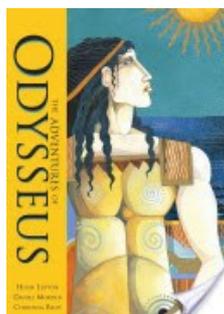


English

Our English learning this term is going to be centred around two key texts: "Groovy Greeks" and "The Adventures of Odysseus".

In reading "Groovy Greeks", the pupils will be writing their own factual accounts of an aspect of Ancient Greek life. They will be incorporating ambitious vocabulary, high level punctuation, and will be learning about adverbials and relative clauses. They will then convert these to playscripts to perform in their Project Based Learning project (see right).

Later on in the term, the children will read and use drama strategies to understand and unpick the complex story of "The Adventures of Odysseus". They will create their own myths, using figurative language and ambitious vocabulary.



Project Based Learning

In Year 5 this year, we are going to be doing our Humanities, Science, Computing, Art and DT learning through group projects. The projects, which will all have a final product that the children will present, will aim to allow pupils to work in groups collaboratively to research, solve problems, and create.

Their projects will be presented to real audiences for a final presentation at the end of each half term, but will have many drafts, in which the children will learn how to take on board feedback and improve their work. The first project will be centred around the filming of their own version of "The Groovy Greeks", using a green screen studio which has recently been erected at GT.

History

During this project, we will be:

- Using and comparing historical artefacts and sources of information to infer about Greek life.
- Evaluating the usefulness of a variety of primary and secondary sources.
- Learning about how the Ancient Greeks influenced us today
- Making comparisons between the Ancient Greeks and modern times.
- Researching these things in groups to write our own chapters of the film.

Geography

We will be learning about Greek geography, and its influence on Greek culture and society.

Computing

We will be using a green screen, and green screen applications to film and edit footage. We'll be using iMovie to put footage together and use this for sound and visual effects.



Art and DT

In Art, we will design and create our own costumes, props and sets that will be used in our "Groovy Greeks" film. These may include:

- Laurel wreath crowns
- Swords and shields
- Models of Greek architecture
- Greek vases
- Greek backdrop and settings
- Making Greek foods and testing them out, editing and improving ready for the opening night.