

## Reading



Reception children begin daily Read Write Inc phonics sessions this term.

We will also be starting our 'Daily Supported Reading' sessions this term and rely on parent volunteers to help us with this. If you are interested and able to help us for 15-20 minutes straight after drop off, please let either your child's Teacher or Ms Mendelssohn know. We will of course provide you with training before you start.

Reading books are changed once a week. Children also take home a book from the school library, which we visit every week.

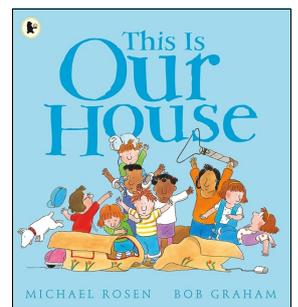
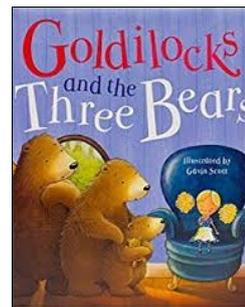
Please ensure your child brings their reading pack (the clear wallet containing their reading record, reading book and library book) EVERY day.

Please try to read with your child **every day**, and either sign and date their reading record, or write a comment to share with your child's Teacher. Your child will make more progress if you read with them at home.



Reception  
Newsletter  
Autumn  
2018

## New Beginnings



This term Reception will be getting to know each other and our environment. We will be visiting the school field, Library and the edible playground every week. As it is autumn, we will collect natural objects for the children to explore in their play and creations. We have some exciting projects to improve our outdoor area which involve the children and we will be starting our Read Write Inc phonics programme to help us with our reading and writing.

## Supporting EYFS

In EYFS, we invite parents to make a **£10 donation** each term. This helps cover the cost of providing snacks and resources for the children.

We also welcome contributions for junk modelling (egg cartons, cardboard boxes, bottles, etc) and role-play (fabrics, old clothes, old technology).

We also need a regular supply of resources for our mud kitchen and woodwork area such as: avocado stones, pine cones, conkers, corks, bottle and jar lids, flowers that are past their best, off cuts of wood, buttons, beads.

We would also welcome donations of clothes, underwear and socks in case of emergencies.

## Autumn Parent Workshops:



The meetings will start at 3.30pm and a crèche will be provided.

- Meet the teacher –20.09.17
- Reading workshop - 27.09.17
- Phonics workshop—11.10.17

If you have any questions please do not hesitate to contact us directly at home time or via the school office.

## The Reception Team:

Head of EYFS: Jessica Mendelssohn  
Otters: Jo Moss (Head of Year), Candace Rimmer,  
Balvinder Panesar  
Pine Martens: Tina Kent, Nargis Akhtar

## Important Dates

### **Meet the Teacher:**

20th September, 3.30pm

### **Jeans for Genes Day:**

Friday 21st September

### **Reception Family Morning:**

Wednesday 17th October

### **October:**

Black History Month

### **Half-term Break:**

22nd—26th October

## Children's Clothing

### **Uniforms and book bags**

Please ensure that your child wears their full school uniform each day. Please label your children's clothing with name labels or permanent marker. They will also require a book bag. George Tomlinson book bags can be purchased through the school.

### **PE**

The children will have a PE lesson every **Wednesday** with our dedicated sports coaches, Jake and Jade. Please make sure your child has a named PE kit (white t-shirt, navy shorts or tracksuit bottoms and plimsolls) each week.

### **Well being**

Children sometimes require a change of clothes at school, including pants and socks. Please ensure that your child has a spare set of clothes to change into in the event of an accident. Please ensure these clothes are named.

### **Wellies**

We will be going to the field every week. You are welcome to bring in a pair of wellies clearly labelled with your child's name if you wish.

## Projects

The children will help to plan our Reception planting garden. This will be used to grow flowers and vegetables in the Spring and Summer terms.

We are also planning to introduce some pets in our outdoor area. The children will help to prepare an area for them.

## Planning in the Moment

At George Tomlinson we use 'In the Moment Planning'. This involves a cycle of observing the children in their play, assessing their needs and planning how to develop their learning in that moment. Each week, 3 members of each class (approximately 10%) will be focus children.

Some of the interactions and activities that occur are recorded when the cycle is complete. These records are on the learning journeys of the focus children and on "in the moment" planning sheets for activities in which a group becomes involved.

We work this way because young children are experiencing and learning in the here and now, not storing up their questions until tomorrow or next week. It is in that moment of curiosity, puzzlement, effort or interest—the "teachable moment" - that the skillful adult makes a difference.

By using this cycle on a moment-to-moment basis, the adult will always be alert to individual children (observation), always thinking about what it tells us about the child's thinking (assessment), and always ready to respond by using appropriate strategies at the right moment to support children's well-being and learning (planning for the next moment).

When your child is a focus child you will receive notification the week before. We will give you a sheet to complete and ask you to take some photos over the weekend to be emailed to the Class Teacher.

The week after your child has been a focus child, the Class Teacher will meet with you to discuss your child's learning. This will replace the traditional parents' evening.