

Recommended Weekly Homework

	Reading	Spelling and Phonics	English	Maths	Topic
EYFS	Daily 10 minutes	Reception: Phonics practice		Counting objects and finding 1 more and 1 less.	Holiday story boxes during the school holidays
Year 1	Daily 10 - 15 minutes	10 weekly spelling words practice. Option for online Spelling instead		Count in multiples of 2, 5 and 10. Recall and use doubles of all numbers to 10 and corresponding halves.	Pre half-term break project, focused on upcoming topic of learning.
Year 2	Daily 10 - 15 minutes	10 weekly spelling words practice, plus writing of 5 sentences correctly punctuated with a spelling in each. Option for online Spelling instead	Creative writing task linked with writing from the previous week e.g. - narrative - description - diary entry - report etc.	Practice for relevant Rainbow Maths level (see Rainbow Maths, above) Maths work linked with what the children are doing in class, differentiated with option for challenge Option for online Maths instead	Pre half-term break project, focused on upcoming topic of learning.
Year 3	Daily 20 minutes	10 weekly spelling words practice, plus writing of 5 sentences correctly punctuated with a spelling in each. Option for online Spelling instead	Creative writing task linked with writing from the previous week e.g. - narrative - description - diary entry - report etc.	Practice for relevant Rainbow Maths level (see Rainbow Maths, above) Maths work linked with what the children are doing in class, differentiated with option for challenge Option for online Maths instead	Pre half-term break project, focused on upcoming topic of learning.
Year 4	Daily 20 minutes	10 weekly spelling words practice, plus writing of 5 sentences correctly punctuated with a spelling in each. Option for online Spelling instead	Creative writing task linked with writing from the previous week e.g. - narrative - description - diary entry - report etc.	Practice for relevant Rainbow Maths level (see Rainbow Maths, above) Maths work linked with what the children are doing in class, differentiated with option for challenge Option for online Maths instead	Pre half-term break project, focused on upcoming topic of learning.
Year 5-6	Daily 20 minutes	10 weekly spelling words practice, plus writing of 5 sentences correctly punctuated with a spelling in each. Option for online Spelling instead	Creative writing task linked with writing from the previous week e.g. - narrative - description - diary entry - report etc.	Practice for relevant Rainbow Maths level (see Rainbow Maths, above) Maths work linked with what the children are doing in class, differentiated with option for challenge Option for online Maths instead	Pre half-term break project, focused on upcoming topic of learning.

The role of Parents and Carers

Children do better when schools and families work together.

Fit homework into your family routine each week.

Find a quiet and peaceful place to help your child to concentrate.

Support basic skills in reading, spelling and maths with guidance from the school.

Encourage and support your child with any project homework e.g. by taking them to the local library to do some research and borrow books or provide them with pens and pencils etc. Children will be able to do some tasks independently.

Others may need more guidance and supervision.

It's quality that matters, not quantity - the kind of homework your child does is often more important than the amount.

Play is an important way to learn and to develop personal and social skills: provide opportunities for play and self-discovery and learning.



Homework at George Tomlinson Primary School



Choice and Challenge

At George Tomlinson, homework is provided to pupils with an element of choice for their English and Maths. This should empower pupils and give them the feeling that they are in control. Given a choice, a child is more likely to be motivated to complete home learning.

The homework always reflects the relevant learning that the pupils have undergone during the prior week. This is an effective strategy for consolidation or deepening of learning.

The homework provided will always give pupils the option of an extra challenge. This challenge may be completed in addition to the other parts of the homework, or may be completed instead, depending on the request of the class teacher.

Online Homework

Children have the option to complete maths and spelling homework using Sumdog.

These online platforms allow pupils to learn and consolidate maths and spelling skills on the computer, whilst receiving immediate feedback from the programme. Online maths learning has the added benefit of motivating pupils to do their homework. Additionally, it has the benefit of giving children immediate feedback, which is a proven method to improve children's outcomes and understanding.



CAS

CAS or Creativity, Action, and Service is a second element of pupils' home learning experience. We appreciate at GT that pupils may excel in other kinds of learning that is "off the page". CAS will allow pupils to consider what they have done outside of school that is creative, active, or helpful to the community. Evidence of this will simply be a note or a statement by the pupil, sharing what activity they have done. This way, the child and family can begin to consider the kinds of things that can be done to develop them and prepare them for the future. Examples might include:

Creativity: painting a picture, building a Lego fort or writing a song

Action: playing football, cycling in the park or going for a walk

Service: helping with the dishes, picking up litter, or visiting a friend or relative in need



Times Tables

One of the things children can consolidate and learn at home is their times tables. They need regular practice of this in order to become fluent. A good knowledge of these will help children immeasurably in their maths work.

We don't want to put a cap on children's learning, and so we follow the "Rainbow Maths" method. Each child will start on the easier times tables, at Red, and move their way up through Orange, Yellow, Green etc. They need to have passed their test with 100% at their current colour before moving on to the next colour. This means children can progress at a rate that will suit them, and can continue to practice the times tables they need.

Pink	Red	Orange	Yellow	Green	Blue
2	2, 5	2, 5, 10	2, 5, 10, 3, 4	2, 5, 10, 3, 4, 8	All

Indigo	Violet	Bronze	Silver	Gold	Platinum
All / Inverse	All / Inverse / missing numbers	All / Inverse / squares	All / Squares / Fractions	All / Decimals / Brackets	Cubes / Order of operations.

Reading

Children develop in so many ways from reading regularly at home. It's vital for them to read daily for a sustained period of time, whether with an adult or independently. It is recommended that children read for 10 –15 minutes in KS1 and 20 minutes or more in KS2. This can be recorded in their reading records.