



15<sup>th</sup> September 2016

Dear Parent / Carer,

**Re: Year 6 Curriculum Letter: Autumn 2016**

Welcome to the new term in Year 6. This Autumn our main topic is **Ancient Greece**. Additionally we will carry out specific learning in some areas of English, Maths, Science, PSHE, RE and Computing; we will also have a specific focus during black history month on prominent black people, past and present. We would be grateful if you could support your child by involving them in research, trips and on-line activities linked to their expected learning, as outlined in this letter.

**Homework:**

The homework that your child will receive may include:

- **Literacy:** daily reading; spelling or grammar task.
- **Maths:** learn and know times tables and quick recall of multiplication facts and division facts.
- **Other subjects:** research tasks relating to the current/future creative curriculum topic.

**Topic and curriculum:**

To help you prepare your child we have detailed some of the learning opportunities your child will be experiencing this term. The outline of the curriculum is attached. We have also included details of extended writing opportunities and any planned educational visits. This is not exhaustive list: teachers may make additions and changes where appropriate.

**Educational visits:**

We will carry out at least one visit per term. The planned trip for this term is:  
**British Museum** - Workshop and tour of Ancient Greece section.

If additional opportunities arise we may add further trip during the term. Should it be necessary to change the above trips, we will advise you as soon as possible.

**P.E kit:**

Your child's P.E. kit (named shorts/jogging bottoms, tee shirt and plimsolls) should be in a named bag and in school for the half term. P.E is mainly delivered by our PE coaches, who teach a wide and varied curriculum including gymnastics, games and dance. P.E is every **Friday afternoon**.

If you have any queries, please do not hesitate to contact your child's class teacher.

Yours sincerely,

Ms Kaur, Ms Shah and Ms Chambers