

Homework

For homework, children will have some work assigned weekly, as well as spellings, and daily reading.

It is also crucial that your child knows all their times tables up to 12×12 , including an understanding of how division and multiplication are linked (e.g. $3 \times 4 = 12$ so $12/4 = 3$). Knowing this helps them in all areas of their maths learning. They will be tested on their Rainbow Maths every Friday.

SumDog work is assigned regularly to boost your child's learning in Maths and spellings. If you require login details, please contact your child's class teacher.

Reading



It is most important that your child reads for 10-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.

Other

- Please see website (Under Parents → Workshops) for more information on Parent workshops.
- SEND coffee mornings are also available regularly, please see office, website or Ms. Angeletos for further information.
- Remember Class Dojo is a great way to keep in touch with your child's class teacher and to know about what rewards they receive throughout the day. If you need help logging on, please contact your class teacher.

If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.



Year 6
Newsletter
Summer 1
2019

Our topic this half term is:

The Second World War—Evacuees and Concentration Camps



The Year 6 focus in Summer 1 will be "The Second World War—Evacuees and Concentration Camps", where the children will learn about the experience of children who were evacuated during WWII, and gather information and facts from historical sources. They will also be working on a project on analysing sources and information on

The year 5 Team:

6 Mandela—Ms Chambers
6 Pankhurst—Mr Foster
Support Staff: Ismail Nur, Joe Shaw

Important Dates

P.E.

Is on Monday and children arrive with full kit.

Commando Joe's P.E. Children will need to arrive at school on Friday 17th May 2019 with their P.E. kit.

Residential Trip:

Wild Child Residential Trip- The trip will take place from 10th—12th June

Cycle Proficiency Training-

Wednesday 5th June 2019

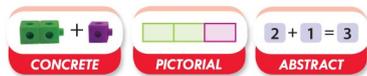


Science

Our unit targets this term are to:

- Identify and name parts of the circulatory system, understand their function.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Understand the way that water and nutrients are transported around the body.

Maths



In maths, we are continuing with the revision in advance of SATS. The revision focuses on a mastery approach where all children will develop a deep understanding of topics before moving on.

This half term, we'll be looking at:

- Cubed and squared numbers
- Prime numbers
- Order of operations
- Balancing the equals sign
- Decimals
- Measurement and converting units of measure
- Problem solving
- Angles
- Area and Perimeter

Humanities and Topic

History

- Within our Second World War we will be learning:
- About the experience of evacuees during WWII using source materials
- About the concentration camps of WWII using sources and learning lessons from history.
- Comparing and contrasting our lives in the modern day with the lives of people in the past.
- Chronologically ordering and organising events in date order.

Art

In art, we'll be developing our ideas, as well as exploring different colours and materials in making paintings of landscape scenes.

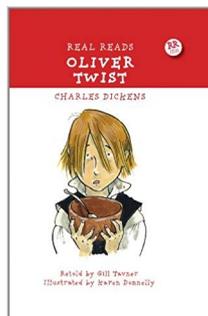
Design Technology

In DT, we'll be using market research and making prototypes to create our own stage set and costumes.



English

We'll be focusing on the text "Tales from Shakespeare" by Charles and Mary Lamb, and we'll be reading this child-friendly version of plays by Shakespeare, as well as parts of the original texts.



We'll be writing our play script for the end of Year 6 show, we will also be designing and creating:

- Costumes
- A set
- A musical score
- A programme
- Invitations for parents