

# George Tomlinson Primary

## Pupil Premium Strategy & Report

### 2016/2017

#### **Introduction**

The coalition government introduced a pupil premium payment in September 2011 which aims to increase attainment and aspiration for pupils from disadvantaged backgrounds, specifically:

*"The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most."* (Department for Education 2012)

The Governors and Senior Leadership Team at the school believe that every child is an important member of our community and should be encouraged and challenged to achieve their full potential. The school budget is set by governors entirely on this basis - the key investment priority is always on initiatives that support all of our children to progress as governors, staff and parents would wish. The Pupil Premium Grant is just one part of the overall funding we invest to achieve this.

#### **Barriers to educational achievement**

George Tomlinson Primary School operates a 'no excuses' culture when it comes to ensuring that all children make excellent progress. George Tomlinson is nevertheless situated in Leytonstone in the more deprived southern half of the London Borough of Waltham Forest. London has a very transient population and the school has to ensure that PPG children have good attendance.

The school went through a very turbulent time in 2015-2016 caused by instability and changing leadership. As a consequence, the children did not achieve as well as they should have. The new headteacher and the new senior leadership team are committed to raising the levels of attainment and progress so that all children, no matter what their background, achieve.

#### **How we will spend the PPG to address those barriers:**

Our strategy will involve supporting the PPG children to make excellent progress so that they meet at least expected standards. Improving English and Mathematics through the implementation of new programmes with targeted support will also be a key priority.

Philosophy4children and Instrumental Enrichment will focus on narrowing the gap by exposing children to high quality resources which will develop their thinking skills. This will be monitored through the use of Assertive Mentoring.

### **Pupil Premium Allocation 2016/2017**

FSM/Ever 6 at Autumn Census 2016

Reception - 41 pupils

Year 1 - 7 pupils

Year 2 - 12 pupils

Year 3 - 20 pupils

Year 4 - 16 pupils

Year 5 - 18 pupils

Year 6 - 23 pupils

**TOTAL = 137 funded pupil**

Funding is £1320 per qualifying pupil in 2016/2017.

**We predict we will be allocated £190,000 in our 16/17 budget.**

### **Planned budget for Pupil Premium Grant 2016/2017**

3 x Intervention teachers to support Year 6 pupils in receipt of PPG in the mornings = **£58,150**

2 x Teaching Assistants to support interventions in KS1 = **£39,000**

2 x Teaching Assistants to support interventions in KS2 = **£39,000**

Read Write Inc. resources for targeted phonics/literacy intervention = **£2,000**

Destination reader for targeted intervention = **£2,500**

Singapore Maths resources for targeted intervention = **£3,000**

Subsidised Year 6 school journey places for those children in receipt of PPG = **£2,000**

Instrumental enrichment - metacognitive thinking skills - resources and training = **£1,500**

Philosophy4children - resources and training = **£2,500**

15 x subsidised and free places at After School Club for identified pupils/families (£8.50 pd) = **£24,225**

10 x subsidised and free places at Breakfast Club for identified pupils/families (£3.75 pd) = **£7,125**

Hardship fund to pay for school uniform and school trips in order to support vulnerable families = **£1,000**

Sports Breakfast Club (led by the PE coaches) for PPG children = **£4,000**

Assertive Mentoring - resources, training and SLT time - for PPG children = **£2,000**

Easter school for Year 6 PPG children = **£2,000**

**TOTAL - £190,000**

### Planned nature of support 2016/17

*Members of the SLT will use Assertive Mentoring to support and monitor the progress of PPG children across the school.*

*The intervention teachers will support the Year 6 PPG children in the mornings during English and Maths lessons*

*Reception - Y2 will be ability grouped in phonics, reading and writing so that PPG children can receive targeted support.*

*Y3 - Y5 intervention groups for those PPG children who need additional support in English and Mathematics.*

*Subsidised Year 6 school journey for identified pupils/families.*

*Subsidised and free places at After School Club and Breakfast Club for identified pupils/families.*

## How we used our PPG in 2015 / 2016

### Number of pupils and pupil premium grant (PPG) received 2015/2016

Total number of pupils on roll	585 R-Y6
Total number of pupils eligible for PPG	126 pupils (22% of school population)
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£190,965</b>

### Nature of support 2015/16

*6 ½ days p/w support teacher to provide Booster support, group support and 1:1 tuition in Maths, Reading and Writing for Y1-6 pupils;*

- not on track to reach nationally expected levels*
- not making expected progress*
- from vulnerable groups*

*Booster teaching in small groups*

*Ability organised groupings for Maths in Year 6*

*Additional TA in Reception to accelerate progress of vulnerable groups*

*Subsidised and free places at After School Club and Breakfast Club for identified pupils/families.*

*Subsidised and free places at holiday play schemes.*

### Curriculum focus of PPG spending 2015/16

PPG spending focussed on the core subjects of Reading, Writing and Mathematics.

**Measuring the impact of PPG spending 2015/2016**

**KS2 Year 6 2015-16  
Expected Standard**

	Maths, Reading & Writing	Maths	Reading	Writing
Non PPG 58 pupils	43%	43%	72%	47%
PPG 24 pupils	8%	9%	54%	21%

**Greater Depth & Higher Standard**

	Maths, Reading & Writing	Maths	Reading	Writing
Non PPG 58 pupils	0%	14%	0%	0%
PPG 24 pupils	0%	4%	0%	0%

Intervention teachers will be employed in Year 6 during 2016-2017 in order to ensure that PPG children improve their attainment

**Progress from KS1 - KS2**

	Maths	Reading	Writing
Non PPG 43 pupils	-2.1	-1.1	-4.8
PPG 23 pupils	-2.3	-3.3	-5.1

**KS1 Year 2 2015-16  
Expected Standard**

	Maths, Reading & Writing	Maths	Reading	Writing
Non PPG 58 pupils	52%	59%	59%	59%
PPG 22 pupils	27%	32%	41%	41%

**Greater Depth**

	Maths, Reading & Writing	Maths	Reading	Writing
Non PPG 58 pupils	3%	7%	33%	7%
PPG 22 pupils	0%	0%	9%	0%

The implementation of Read Write Inc. and Inspire Maths in 2016-2017 will focus on closing the gap and increasing the attainment of PPG children in KS1.

**Year 1 Phonics Screening Check**

	Phonics screening result
Y1 Non PPG 75 pupils	89%
Y1 PPG 8 pupils	75%

**EYFS - Reception 2015-16**

Free School Meals (FSM)	Good Level of Development	Maths	Reading	Writing
	<i>At expected or exceeding</i>			
Non FSM 78 pupils	69%	79%	79%	73%
FSM 6 pupils	83%	100%	100%	83%

Only a small number of children are in receipt of PPG but those who do perform better than non PPG children