

Staggered response for poor behaviour (red card)

First red card - red reflection to be completed out of class followed by discussion of reflection with class teacher (at play or lunch)

During play or lunchtime—red reflection in red zone followed by discussion of reflection

If good behaviour choices are made following a red card then they move back through the colours to green.

Parents are informed by the class teacher

Should a second red card be given in a day the pupil is internally excluded and sent to another class

Class teacher (or Head of Year/Phase Lead) inform parents

During play or lunchtime—sent to red reflection room

Pupils may also be sent straight to red reflection room for more extreme red behaviour (see chart)

All red reflection sheets (with white form attached) are given to SLT daily by the Heads of Year. Class teachers also keep a copy in their red behaviour folders.

If a child receives three red cards in a week a letter will be sent home informing parents that their child's behaviour will be monitored by SLT. A meeting/phonecall must also be held or made by the class teacher and/or phase lead to communicate this. Pupils who are regularly receiving two red cards a week and show no improvement in their behaviour may also receive a letter home

Lunch time—Red behaviour incidents are recorded in the lunch time behaviour log book and class teachers are informed.

Parents are notified by the class

Behaviour will be monitored on a daily basis for two weeks. Should there be no sufficient improvement in behaviour a meeting with parents will be requested with SLT to discuss next steps and further strategies (a behaviour plan is put in place).

In more extreme cases of poor behaviour, pupils may be excluded (see behaviour policy)