

*Our topic this half term is:*

## ***Ancient Egypt***



*We will be starting Project Based Learning this term. The Year 3 topic for Autumn will be Ancient Egypt and the River Nile. We will be learning history and geography skills.*

### ***The Year 3 Team:***

***Caesar - Aasiyah Kara  
Boudicca - Gbenga Brown  
Cleopatra - Lauren Stairs/ Mark Wood  
Support Staff: Kulsum Vaid***

## Important Dates

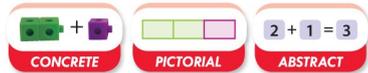
### PE:

This will take place every **Wednesday** afternoon.  
Please help your child to remember to bring their P.E. kit to school.

### Trips:

Wanstead Library—Author visit (Autumn 1)  
British Museum—Ancient Egypt (Autumn 2)

## Maths

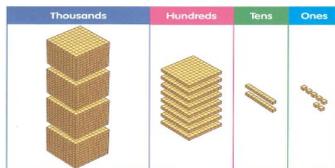


In maths, we are continuing with the Inspire Maths programme (for more information, Google “Inspire Maths OUP”). The programme focuses on a mastery approach where all children will develop a deep understanding of topics before moving on.

We use the CPA approach (Concrete, pictorial, abstract)

This half term, we'll be learning about:

- Place value
- Numbers to 10,000
- Addition and subtraction



## English

Our first text this summer is ‘Jemmy Button’. It tells the story of a young boy who is taken from his tropical island home to live in Victorian England. We will reflect on interesting themes such as human rights, identity and language.

We will revise our phonemes to support reading and writing, and learn the continuous cursive style of letter formation.

For Destination Reader, we are learning to use answer stems for making connections, predicting, inferring, clarifying, questioning and explaining. Our first texts are biographies linked with black history.

## Homework

For homework, children will have some work assigned weekly, as well as spellings, and daily reading. Children putting effort into their work are rewarded in class.

A creative half-termly project will also be set. This can involve making models, posters, presentations.

It is also crucial that your child knows all their times tables up to 12 x 12, including an understanding of how division and multiplication are linked (e.g.  $3 \times 4 = 12$  so  $12/4 = 3$ ).

## Reading



It is most important that your child reads for 10-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly. Children are to have daily comments in their logs.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.

## Autumn 1 Parent Workshops:

Please see website (Under Parents → Workshops) for more information on times.

### Meet the Teacher:

Thursday 12th September 2019 (KS2)

Monday 16th September 2019 (KS1)

If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.

## Science

In Science this half term, Year 3 are learning about rocks and soil. This will be alongside Project Based Learning. During this topic, we will:

- Conduct scientific experiments to find out the properties of different types of rock.
- Group rocks based on their physical properties.
- Describe how fossils are formed.



## Humanities and Topic

### History/ Geography

In history, we'll be looking at life in Ancient Egyptian times. We will learn about how and why people were mummified and pyramids were built.

In geography, we'll learn about the significance of the River Nile for Egyptians. We will identify its country of origin and where it flows on its route to the Mediterranean Sea.

### Art

Our unit of work is based around papier maché masks linked with our topic. We will be learning about adding details in our drawings as well as using Egyptian style designs to enhance our artwork.

### Computing

In computing this half term, we will be learning how to research, create and edit video presentations based on our topic.

### R.E.

In R.E., we'll be learning about Hinduism. The teachings, practices and ways of life, as well as identifying and belonging to a community.

