

## Homework

For homework, children will have some work assigned weekly, as well as spellings, and daily reading.

It is also crucial that your child knows all their times tables up to  $12 \times 12$ , including an understanding of how division and multiplication are linked (e.g.  $3 \times 4 = 12$  so  $12/4 = 3$ ). Knowing this helps them in all areas of their maths learning. They will be tested on their Rainbow Maths every Friday.

SumDog work is assigned regularly to boost your child's learning in Maths and spellings. If you require login details, please contact your child's class teacher.



Year 5  
Newsletter  
Summer 1  
2019

## Reading



It is most important that your child reads for 10-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.

## Other

- Please see website (Under Parents → Workshops) for more information on Parent workshops.
- SEND coffee mornings are also available regularly, please see office, website or Ms. Angeletos for further information.
- Remember Class Dojo is a great way to keep in touch with your child's class teacher and to know about what rewards they receive throughout the day. If you need help logging on, please contact your class teacher.

If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.

Our topic this half term is:

## Oliver Twist and the Victorians



The Year 5 focus in Summer 1 will be "Oliver Twist and the Victorians", where the children will learn about the Victorians, and getting information and facts from historical sources. They will also be working on DT and Art, making Victorian themed products.

## The year 5 Team:

5 Gandhi— Aman Kaur  
5 Obama— Vicky Wiley  
5 Malala— Lysette James, Lauren Stairs  
Support Staff: Harriet Wyer

## Important Dates

### Swimming and PE:

PE is on a Tuesday

Swimming has now finished for the year.

### Trip to the Ragged School:

Monday 29th April—Obama class and half of Malala

Tuesday 30th April—Gandhi class and half of Malala

### Class assembly:

Malala class— 9:00am Tuesday 21st May

## Science

Our unit targets this term are to:

### Reversible and Irreversible Changes



- Demonstrate that dissolving, mixing, and changes of state are reversible changes
- Explain that some changes result in the formation of new materials and that this change is not usually reversible
- We will be doing some practical work in the cookery room to demonstrate this.

## Maths



In maths, we are continuing with the Inspire Maths programme (for more information, Google "Inspire Maths OUP"). The programme focuses on a mastery approach where all children will develop a deep understanding of topics before moving on.

This half term, we'll be looking at:

- Cubed and squared numbers
- Prime numbers
- Order of operations
- Balancing the equals sign
- Decimals
- Measurement and converting units of measure
- Problem solving
- Angles
- Area and Perimeter

## Humanities and Topic History

Within our Victorians topic, our targets are to:

- Use dates to order and place events on a timeline
- Compare sources of information
- Make comparisons between the Victorian times and the present day
- Understand that the type of information available depends on the period of time studied
- Evaluate the usefulness of a variety of sources
- Give reasons for important historical events.

## Art

In art, we'll be developing our ideas, as well as exploring different colours and materials in making silhouettes of ourselves.

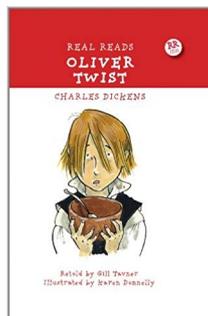
## Design Technology

In DT, we'll be using market research and making prototypes to create our own Victorian pencil cases. We will use and evaluate them at the end.



## English

We'll be focusing on the text "Oliver Twist" by Charles Dickens, and we'll be reading a child-friendly version, as well as parts of the original.



We'll be writing newspaper reports imagining we are in the times of the Victorians, remembering to include:

- Passive voice
- Formal language
- Quotes and speech
- Complex and compound sentences