

## Wow Moments

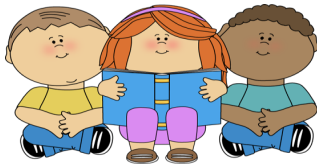


There will be another WOW moment template to go with this letter.

This is an opportunity to share something special that your child did with you at home. It could be anything from, doing their coat zip independently to setting the table correctly or making something.

Please bring this back to school so it can go into their special books.

## Reading



The children have their books changed at least once a week and are read with in groups every morning (excluding Wednesday).

Please try and read with your child every day. Reading even one or two pages every day makes a huge difference to their confidence and fluency.

They will continue to take home a book from the library each week.

If you would like some tips on reading with your child at home please ask your child's class teacher and they will pass on any helpful information.

**We still need parents to support us with our daily reading groups. If you are able to spare 15 minutes on a Monday, Tuesday, Thursday or Friday morning, please speak to your child's class Teacher.**

**We are hugely grateful to the parents who help us.**



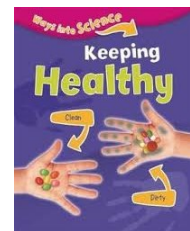
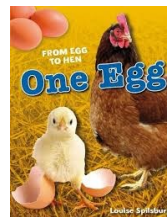
*If you have any questions or queries please do not hesitate to contact us directly at home time or via the school office.*



Reception  
Newsletter  
Summer  
2018

Our topics this term are:

**Growing and life cycles  
Keeping healthy  
and  
Families, communities and  
traditions**



*This term Reception will be learning about growing and life cycles, focusing on our hatching chicks. We will be talking about what we need to do to stay healthy, as well as looking at the similarities and differences between different families, communities and traditions. We will continue to visit the school field each Wednesday afternoon and will be working on our little patch of garden within the Reception outdoor area. We will continue to read a range of stories and non fiction books and will be focusing on consolidating our number and shape, space and measure skills in Maths.*

## Reception Team:

**Head of EYFS: Jessica Mendelssohn**  
**Otters: Jo Moss (Head of Year), Amal Ali, Sarah Aczon**  
**Hedgehogs: Ciaran McNamee, Balvinder Panesar**  
**Pine martens: Tina Kent, Cheryl Corbett, Abdul Khan**

## Important Dates

Trip to Fire Station—16th May

GT's Got Talent - 21st June

Trip to Brook's Farm—28th June

Year 1 transition meeting — 28th June

School Summer Fair - 30th June (Saturday)

International Day - 10th July

Transition Festival - 11th July

## Maths

In Maths we will be consolidating the children's understanding of number and shape, space and measure., focusing on the end of year expectations.

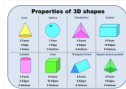
Number:



- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, space and measure:

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



## Physical Development

- Children will continue to do PE every Wednesday morning. This term they will be focusing on athletics and preparing for our annual Sports Day.
- We will continue to use our woodwork bench. We will be learning how to use the various tools safely in order to make our own 3D models.
- We are also continuing to support the children with correct letter formation. Developing correct formation at this early stage will serve them well for the future.

## Personal, social and emotional development

- We will continue to support the children to play cooperatively together, such as how to take account of one another's ideas when organising their activity.
- We will give them opportunities to develop their confidence when speaking in a familiar group, We will also encourage them to say when they do or don't need help, so that they are able to act independently to make choices.
- We will be supporting the children to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- As we start to talk about the children's transition to Year 1, we will support them so that they are able to take any changes of routine in their stride.

## Understanding of the world

This term there will be opportunities for children to grow their own flowers and plants. We have already had eggs in school for the children to observe hatching.

We will be discussing where we live, where our families are from, and sharing special family and community traditions. We are also welcoming in visitors to talk about their different occupations, such as a professional musician, a children's entertainer, a doctor and our Headteacher Ms Carter.

If you are interested in coming in to talk to the children about your job we would love to hear from you! Please speak to your child's class teacher.

## Expressive Arts and Design

Some planned activities are;

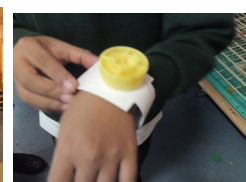
Chick paintings

Self portraits

Singing songs and learning songs in other languages or from different cultures

Children will continue to have opportunities to work on the following.

- Making music and dance, and experimenting with ways of changing them.
- Exploring a variety of materials, tools and techniques, including at the woodwork bench
- Representing our own ideas, thoughts and feelings in a variety of ways, such as through design and technology, art, music, dance, role play and stories.



## English



Read Write Inc:

Children are working at a range of levels: learning set 1, 2 or 3 sounds, learning to blend and segment, and learning to read and write using the ditty books or the Read Write Inc books.

Children will be listening to and retelling stories and using non-fiction texts to learn more about how to stay healthy. We will be developing our speaking and listening skills through talking about our own families, communities and traditions; sharing our own experiences, and looking out for similarities and differences.

Children are practicing to write sentences by learning to 'hold a sentence'. This is when they have to remember it word for word and say it in a variety of different ways. We will continue to encourage the children to write for a variety of purposes including writing their own stories independently which we will then act out in class.