

Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Special Events	Black History Month (October) National Poetry Day Anti-Bullying week introduced	Christmas Performance Anti-Bullying week		World Book Day International Week? Science Week	SATs	Summer Performance
Science	Electricity	Living things and their habitat (3 weeks: seasonal comparison) Animals including humans (food chains)	States of matter	Sound	Animals including humans (digestive system and teeth)	Living things and their habitat (seasonal comparison)
Creative Curriculum	Britain's Settlements by Anglo-Saxons and Scots His/geo		Achievement of the Earliest Civilisations The Shang Dynasty		Where in the World... Geography	
MFL	Family Weekend news Grammar and Language Structures: The negative Giving opinions with reasons (parce que) Simple possessive adjectives (mon, ma, mes)		Simple personal descriptions Size (Grammar and language structure) Expressing agreement and disagreement Third person singular (il a/est)		Body parts Food (Grammar and language structure) Adjectives to give opinions (super, excellent, horrible, interessant, bizarre)	
Computing	E-Safety SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW

PHSE	New Beginnings Rights and responsibilities at home/school.	Good To be me	Getting on and Falling out Accepting differences linked with Geography	Going for goals Outside agency - First aid and getting help.	Relationships: Exercise. Physical change linked with Science curriculum.	Changes Environment/Recycling Linked with Geography.
RE	Islam: Five Pillars	Christianity: Local Parish Church visit	Judaism - Passover	Sikhism - The five Guru's	Christianity unit 2 - Non conformist Church	Buddhism - The Buddha
Music	Music appreciation, singing	Guitar	Guitar	Guitar	Guitar	Guitar performance for parents
Art/DT	Weaving Making Saxon Brooches	Create and design a menu (make bread)	Learn about art styles from China (patterns, materials, colours)	Learn about art styles from China (patterns, materials, colours)	Learning about famous artists (Europe) and their technique (painting/blending)	Learning about famous artists (Europe) and their technique
Visits/Visitors	Suntrap (Science)	Visit to Local church (RE) Suntrap (Science)	Visit to the synagogue (RE) Suntrap (Science)	Suntrap (Science) British museum linked to topic	Toby Carvery - food workshop (PHSE) Suntrap	National Gallery Suntrap

<p>Literacy</p>	<p>Talk for writing - 'To the Edge of the world' (Wishing tale)</p> <p>Fiction - The King of the Birds'</p> <p><i>Poetry - Black History Month</i></p>	<p>Non fiction - Information text</p> <p>Fiction: 'The Legend of the Green children'</p>	<p>Fiction - Odysseus and the Cyclops</p> <p>Poetry unit</p>	<p>Non Fiction: Persuasive text</p> <p>Fiction - Fantasy (text)</p>	<p>Non fiction - Explanation text</p> <p>Fiction: Journey to Jo'burg</p>	<p>Fiction: Mystery/suspense (text)</p> <p>Fiction: 'Iron Man' (poetry)</p>
<p>Numeracy</p>	<p>Place value Mental calculations (+ and -) Multiplication/Division written methods, problem solving, fractions, algebra, measurement, decimals</p>	<p>Fractions, written methods for + and -, decimals (place value), percentages, statistics, mental maths</p>	<p>Number and place value, problem solving and reasoning, geometry</p>	<p>Decimals and equivalent fractions, measurement, mental maths and written methods</p>	<p>Place value, decimals (inc money), measure, fractions, geometry, reasoning</p>	<p>Fractions, decimals and ratio, mental calculations, statistics</p>

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Key: **Yellow** indicates coding element and therefore needs to be undertaken. **Green** has an e-safety element and need to be undertaken
 Programming units Year 2 to 5/6: **Scratch**: preferred option once embedded, other resources such as Espresso Coding, J2Code and Hour of Code (Tynker) to support

Switched on Computing	Title/Focus	Switched on Computing suggestion in scheme	What we have to use:	Objectives (DfE skills)
4.1	Software designers - programming	Scratch/Snap!	Scratch Espresso Coding Hour of Code - Tynker (other free resources)	
4.2	Toy designers - computational thinking	Scratch	Scratch	
4.3	Musicians	Isle of Tune, Audacity, LMMS/GarageBand, MuseScore	2 Simple Music Toolkit LGfL Music resources -inc Audio Network and Charanga Isle of Tune (free) Other online sits and tools	<ul style="list-style-type: none"> • be discerning in evaluating digital content • select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals
4.4	HTML editors	Firefox, Brackets	Online resources: O2 learn. Mozilla Thimble, Mozilla X-ray goggles, Brackets Hour of Code resources Code Academy Code Avengers	
4.5	Co-authors - wiki etc	Learning platform/MediaWiki/Google Sites	J2E blogging tools Google (but e-safety considerations)	<ul style="list-style-type: none"> • communication and collaboration • use technology responsibly, securely and safely