

## English

### -Fiction:

- Reading and comparing stories from a variety of genres.
- Investigating features used in adventure stories.

### -Non-fiction:

- Identifying and recognising the key features of an information text.

### -Poetry:

- Analysing a range of descriptive poems focusing on meaning of language.

### -Extended writing:

- Use adjectives and conjunctions.
- Writing own information text.
- Writing a descriptive poem.
- Planning and writing an adventure story.

### Novel Study:

Flat Stanley – Jeff Brown.

Adventure Stories TBC

Autumn Term

2016

## Science

Topic: Forces and Magnets

- Looking at what forces and magnets are and how we use them in daily life.

- Why there are two magnetic poles and whether they will attract or repel each other.

- Finding out about why and how magnets are attracted to only some materials.

- *Investigation:* To sort magnetic and non-magnetic objects.

- Topic: Animals including humans

- Looking at how living things get their food.

- Explaining why animals need nutrients and how they source them.

- *Investigation:* To group animals by diet.

## Maths

### -Number:

- Reading, writing, partitioning and ordering two and three-digit numbers, explaining what each digit represents..

### -Calculations:

- Partitioning three-digit numbers into multiples of 100, 10 and 1 in different ways; adding or subtracting mentally combinations of two and three-digit numbers, developing understanding of the empty number line in respect of addition, subtraction, multiplication and division. Adding or subtracting mentally.

### -Shape and space:

- Recognising and using right angles to describe turns and corners of shapes

### -Using an applying:

- Identifying the operations needed in simple one-step word problems. Finding halves and quarters of numbers and quantities

## Topic

- Organising the timeline of the past world from the iron age to the stone age.

-Investigating where in the world these ages took place.

-Discussing the habitat and culture of these ages. What was life like there?

-Trip: We are in the process of organising a trip to the British Museum.

## History and Design Technology

We will be focusing on these subjects in the Spring and Summer terms:

Rivers and Mountains

The Roman Empire

## MFL

-Introductions – greetings and farewells.

-Family – key vocabulary to link to gender and everyday conversation.

-Animals – key vocabulary to link to the stone age.

Autumn Term –  
2016

## PE

Invasion Games

Net & wall games

Dance

FUNS activities

agility, balance and co-ordination.

## Creative Curriculum

### Art

- Exploring line, shape, colour and texture in natural forms.

- Learning how to make iron age prints and textiles using paints.

### Music

- Ukelele

Creating, performing and analysing short descriptive that combine sounds, movements and words.

- Play it again

Creating and performing simple rhythmic patterns.

## PSHE

-New Beginnings

-Learning to appreciate ourselves and our classmates. Thinking of ways to cope with our feelings.

-Safety Outdoors

-E-safety