

English

Genres - Stories from familiar settings (fiction), explanation texts (Non-fiction) and traditional tales

Spelling: phonic based related to groups.

Extended Writing opportunities:

Explanation booklet, narrative story writing, poems.

Key learning:

- Formulating sentences correctly.
- Considering audiences.
- Writing with a purpose.
- Editing own writing.

Autumn Term -

London: Water and Significant person

Science

Everyday materials

Identifying materials observing their properties.

Grouping materials based on their properties.

Exploring how materials can be changed by different actions (bending, squashing, twisting and stretching).

Living things and their habitats

Identify that most living things live in habitats to which they are suited.

Identify and name a variety of plants and animals in their habitats, inc. micro-habitats.

Describe how animals obtain their food from plants and animals - simple food chains

Identify and name different sources of food.

Maths

Number and Place value:

Estimate and count up to 100, locate and place numbers on a number line and ordering numbers. Compare using more than, less than. Find 1 and 10 more or less than a number.

Mental Addition and subtraction, Problem solving, reasoning and algebra: Number bonds, addition and subtraction facts, multiples of 10. Doubling and halving of numbers.

Geometry: properties of shapes, Statistics:

Sort and classify 2D shapes. Identify right angles, understand tessellation.

Creative Curriculum

Water

- Focus on locating bodies of water across the globe using an atlas.

- map work - plotting the location of continents, oceans, rivers and the countries in the British Isles.

-- a case study contrasting 2 rivers, the River Thames and the River Nile. Looking at the uses of the river now and in the past.

-- Develop art skills using a variety of medium including; oil pastels, pencil and paint.

-- Art will focus on an artist who paints water landscapes.

Significant person (Mary Seacole/Florence Nightingale)

-Generating questions about the past and thinking of how we can answer them.

- Learning about how to use historical sources to find out information about the significant people (e.g. Pictures, diary entries).

- Sequencing events of the past and learning about the impact of these events.

- Comparison between the present and the past.

MFL

•Classroom instructions

•Weather

•London & Paris - Landmarks

•Directions

•(verbally)

Autumn Term -

London: Water and Significant person

P.E.

Children will be learning the rules and skills for invasion games such as volleyball and football. As well as net and wall games like volleyball, and tennis. Children will also learn gymnastics.

R.E

Islam - Prayer

Hinduism - Diwali

Trip - Hindu Mandir

Computing

-E- safety knowing how to stay safe when using the Internet

-Creating Pictures using graphic programs.

- Research skills.

Music

This year the children will be learning to play the recorder.

-- learning about lengths of notes, pitch and rhythm.

PSHE -New beginnings and Relationships.

Making choices

Belonging to a community

Feelings

Knowing myself

Keeping safe in the home and around water.