

Homework

For homework, children will have some work assigned weekly, as well as spellings, and daily reading. Children putting effort into their work are rewarded in class.

It is also crucial that your child knows all their times tables up to 12 x 12, including an understanding of how division and multiplication are linked (e.g. $3 \times 4 = 12$ so $12/4 = 3$). Knowing this

Reading

It is most important that your child reads for 10



-20 minutes EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly. Children are to have daily comments in their logs. This will be rewarded in class. After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding and inference. To push them further, talk to them about why the writer has selected the words they have and what effect these words have on the reader.

Spring 2 Parent Workshops:

Please see website (Under Parents → Workshops) for more information on times.

- Speech and Language 20.02, 06.03, 13.03
- Talk for Writing 21.02
- Dyslexia 23.02
- Multiplication and Division KS1 28.02
- Multiplication and Division KS2 01.03
- Autism 02.03
- Phonics 16.03

If you have any questions or queries please do not hesitate to contact us directly at hometime or via the school office.



Year 3
Newsletter
Spring 2
2017

Our topic this half term is:

Ancient Egyptians and The River Nile



The Year 3 topic for Spring 2 will continue to be Ancient Egypt and the River Nile. We will be learning history and geography skills.

The year 3 Team:

3MP: Melissa Porter
3MJ: Melisa Jefferies
3AC: Alice Carnac
Support Staff: Kulsum Vaid

Important Dates

Class trip to the British Museum:
Tuesday March 21st

PE:
Every Thursday. Please bring your P.E. kits in school and weather appropriate.

World Book Day:
Thursday, March 2nd, 2017. Please come to school dressed up as your favourite book character!

Science Week:
During the week of 13th March.

Science

In Science this half term, Year 3 are learning about Plants During this topic, we will:

- Identify and describe the functions of different parts of flowering plant
- Explore requirements of plants for life and growth (air, light, water, nutrients, room to grow) and how varies from plant to plant
- Investigate how water is transported within plants
- Explore the role of flowers in life cycle of flowering plants – pollination, seed formation and seed dispersal.



Maths



In maths, we are continuing with the Inspire Maths programme (for more information, Google "Inspire Maths OUP"). The programme focuses on a mastery approach where all children will develop a deep understanding of topics before moving on.

We use the CPA approach (Concrete, pictorial, abstract)

This half term, we'll be looking at:

- Subtraction of numbers up to 10 000
- Word problems (addition and subtraction)
- Multiplication.

Humanities and Topic

History

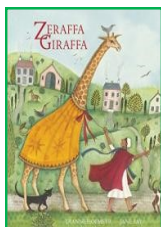
In history, we'll be looking at life in Ancient Egyptian times. Learning about how and why things were done.

Art

Our unit of work is based around animals found on the African Savannah. It provides opportunities to extend and consolidate skills in drawing and painting



English

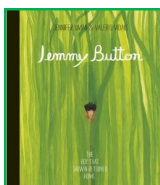


We'll be starting off with "Zeraffa Giraffa" which links in with our topic on Egypt.

Next, we'll read Jeremy Button.

Through these books, we will be listening, planning, writing in role as well as developing our inference skills.

As always, we are also focusing on our spellings and handwriting!



Our new Destination Reader book will be Charlotte's Web where we will focus on prediction, inference, questioning and explaining.

Computing

In computing this half term, we'll be using roamers to move around a room or a course. This will require children to program a robot to produce a required outcome. They will also need to de-bug when things don't go as planned.

R.E.

In R.E., we'll be learning about Hinduism and The Mandir