



Behaviour Policy

Reviewed: September 2017

Ratified by the Governors: 28/09/2017

Due for Revision: Sept 2018

Aims and purposes of this Policy

Due for Revision: 2018

Lead Person: Headteacher

We want our school to be a safe place where everyone is aware of what is expected of them and where we treat one another with equal respect. This policy has been developed to support, maintain and encourage positive behaviour throughout the school.

We at George Tomlinson Primary School are committed to ensuring that all children have an equal opportunity to develop and fulfil their potential. We believe that racism, sexism, prejudice against; sexual orientation, disability, religious belief and class impair all children's social and personal development. They also inhibit children's educational achievement. All children have the right to feel positive about themselves. And we will do all we can to enable this to happen.

Code of Conduct

At George Tomlinson our code of conduct is based on 'The Golden Rules' a whole school behaviour system developed by the Headteacher. The principles of this policy are endorsed by all staff and pupils at George Tomlinson Primary school.

Our Golden Rules are a way to instil important values into every area of school life and they will be displayed prominently in and around the school.

Below is an outline of the Golden Rules approach.

We are gentle
We are kind and helpful
We listen
We are honest
We work hard
We look after property

<p>We don't hurt others We don't hurt anybody's feelings We don't interrupt We don't cover up the truth We don't waste our own or others' time We don't waste or damage things</p>
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Unacceptable Behaviour

- Any form of fighting including play fighting
 - Hitting, kicking or any physical hurting
 - Hurting (emotionally) name calling and excluding , in person or by electronic means
 - Any form of racism, sexism, or abuse about religion, sexuality, class or disability
 - Swearing and all forms of verbal abuse
 - Spitting
 - Unwanted touching
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- Damaging property
- Stealing
- Lying
- Not taking responsibility for your behaviour
- Stopping others from working
- Disobeying reasonable instructions from adults who work in school
- Dominating in the playground
- Creating Litter
- Playing in an unsafe way
- Sexual innuendo
- Bringing to school inappropriate items that would cause harm

Supporting Positive Behaviour

We endeavour to help raise self-esteem by praising, recognising and valuing positive behaviour. The introduction of *Stay On Green* is intended to further support and reinforce our efforts to support positive behaviour across the school. The *Gold Award for Stay On Green* was introduced to support the behaviour policy in *George Tomlinson Primary School*. The teaching and support staff promote good behaviour by using positive reinforcement rather than making an example of pupils. Children who demonstrate focus, enthusiasm and a commitment to their learning are recognised by receiving a Bronze, Silver and ultimately a Gold Award. The Bronze Award is given spontaneously by the adult in recognition of excellent learning or attitudes to learning throughout the school day. A Silver Award is achieved if a child consistently demonstrates a commitment to their learning. Children who the teacher believes have demonstrated excellence in their learning, attitude to learning, behaviour or effort will be given a Gold Award; this is then presented at the weekly assembly for achievement. These awards must be attainable by all children regardless of SEND issues. The emphasis with *Stay on Green* is on positive rewards rather than sanctions. Every child starts each day afresh and back on *Green*.

Star of the Week and Gold Award Assembly

Pupils are nominated weekly by their class teacher for much improved or outstanding behaviour which is clearly linked to children's learning and progress and for being an excellent role model. They are supported by adults to achieve *Star of the week* and *Stay on Green* targets. The children then attend a whole school assembly (Years 1 - 6) which takes place on a Friday at 9am. The child receives a certificate from their class teacher recognising their success.

Circle Time

Circle time takes place in every class including the nursery. We endeavour through this time to make sure that every pupil can discuss or be given the opportunity to discuss social and behavioural issues in their class. Further opportunities for this occur in assemblies, and school council.

Special Assemblies

Special assemblies to promote certain themes such as: Anti-racism, anti-bullying and disability awareness are held each term to raise these issues amongst the whole school community

Sanctions for Inappropriate Behaviour in School

At George Tomlinson we do not tolerate disruptive behaviour. It stops children from reaching their full potential and can stop children from learning

Below is the order in which disruptive behaviour is dealt with in our school through Stay on Green.

The class teacher will

- Give a number of verbal warnings all of which are to include encouragement to desist from negative behaviour and to refocus on adopting a positive attitude to learning and demonstrating positive behaviour. If the negative behaviour continues up to three verbal warnings will be issued by the adult and on the third warning the child will be instructed to place themselves on blue. This indicates that they are no longer following our Stay on Green class and whole school behaviour policy.
- If their behaviour continues to disrupt learning the children will (following further instruction from the adult) place themselves on yellow. This indicates that they are moving further away from Staying on Green towards red.
- If a child reaches red they will go to a partner class for 10 minutes reflection time. A red reflection sheet is to be completed by the child. They are also to complete any work from that lesson in a given time at the discretion of the class teacher in order for the learning to be completed. This may occur at playtime or at another appropriate time. A member of leadership is informed.
- If the incident occurs during a playtime, the child will be sent to a timeout zone to reflect on their behaviour. If the incident is serious, for example fighting, then they will be removed from the playground and a member of the SLT will be immediately informed. Parents will be notified of any fighting.
- Learning missed has to be completed by the children at the discretion of the class teacher.
- If a child is receiving regular reds the parents will be notified by the class teacher or a member of SLT.

Children are instantly sent to Leadership for

Behaviour such as: biting; leaving a mark on the body; swearing at an adult. The parent or carer may then be telephoned to discuss the incident or a letter is sent home by the Senior Leadership Team informing parents/carers and asking them to discuss the matter with their child. In some circumstances parents are requested to make an appointment with a member of Leadership to discuss their child's behaviour.

To address inappropriate/disruptive behaviour a member of the Leadership Team may

- Discuss difficulties with the child
- Write to the parents/carers informing them of the difficulties.
- This may include an invitation to meet with a member of the leadership
- Write to the parents/carers stating that their child may not come into school unless accompanied by an adult to help them resolve the problem.
- Exclude the child for a fixed term
- Exclude the child permanently

Copies of all letters sent home will be kept in a file in the office. These letters are to be kept separately from pupil records unless they are to be used as part of SEN or exclusion procedures.

Bullying

At George Tomlinson Primary School we take allegations of bullying very seriously. We define bullying as when someone is persistently scaring or hurting someone physically or emotionally. All children should understand that bullying is unacceptable. This is mainly done through circle time, assemblies, school council and PHSE lessons.

- We aim to help children develop their skills in conflict resolution.
- However, if a child is bullied we ask them to always tell an adult in school.
- When an incident of bullying occurs we will always follow the disciplinary procedure.
- Each year children from year 1-6 will be asked to do a Bully buster Survey. We do this in order to support and identify any area of need and enhance school practice.
- We aim to ensure pupils are aware of cyber bullying and how to deal with it.

Links with other Policies

The Behaviour Policy is closely linked to the schools Code of Conduct, the Home School Agreement, the Anti-Bullying Policy, the Exclusion Policy and the Teaching and Learning Policy. All policies are underpinned by the Equal Opportunities Policy. They are monitored regularly by the leadership team and governing body.
