GEORGE TOMLINSON NEWS

Dear parents and carers,

We've had an extremely busy and productive week at GT and there's still so much more to fit in before the Easter holiday!

This week we welcomed the Royal Shakespeare Company in to work with Year 6 on the play Macbeth! I witnessed the workshop and it was superb – inspiring and challenging. We hope that it will encourage our pupils to feel confident that they can access his work in the future.

On Monday I started our KS2 assembly with some work on mindfulness. We spent around five minutes concentrating on our breathing with the aim of creating a calm and focused mind set for the day. We will be developing work on this throughout the year.

We loved watching Suri, Daniella, Sana & Nicole perform their dance in assembly on Monday! The girls from Year 2 had practiced the dance at playtimes and wanted to show the rest of the school what they had created. KS2 were a great audience and I loved watching the enjoyment that the performers took from the experience! It takes real courage to stand up in front of your peers and we are very proud of you all. I strongly encourage children to suggest ways they can perform in assembly time whether it be a musical instrument, dance or reading a piece of their work. We want to nurture resilience and bravery as well as develop the selfesteem of all of our pupils at George Tom.

We are preparing a new website for our school which should launch just after Easter. Although our current one is a vast improvement on the original website we had, I want our new one to really give a flavour of our school, showcase the creativity and academic success of our pupils and be an excellent way to communicate to you about what happens here.

I am delighted to see that so many of you are attending our parent workshops each week, please feel free to come along and encourage your friends to come too. The feedback so far has been entirely positive and we are lucky to have such talented staff who deliver the training. Thank you to everyone who has been involved so far!

Open afternoons have taken place this week for Years 1-6. We hope that these drop-in sessions help you to have a good understanding of how your child is doing in class and see what work they are accessing.

I hope that you all received your letter today about our first aid procedures. I am aware that how we communicate with you regarding your child's welfare at school is very important and that sometimes our systems haven't worked as well as they could. I hope that this letter clarifies exactly what you can expect and that it helps your understanding. Our children's health and safety are the most important part of what we do here at GT.

On to another busy week next week! Have a restful and enjoyable weekend!

Verity Carter

Headteacher



Verity Carter Headteacher



Matthew Laban Associate Head



Chloe Alder Deputy Headteacher

Weekly Events

Whole school star of the week assembly – Every Friday at 9am

Head Teacher Drop in – Every Wednesday 9:15am-11am

Upcoming dates

Parent Workshop - Phonics Thursday 16th March 10:30am & 6pm

Parent Workshop – Nursery Playdough Workshop Thursday 16th March 9:15am & 12:45pm

Significant female relatives in school – Wednesday 22nd March 9:15am – 11am

Parents Evening Thursday 23rd March 2pm – 7:30pm – SCHOOL CLOSES AT 1:30PM

Mother's Day Pop-Up Shop, Friday 24th March

Red Nose Day - Cake Sale & Non Uniform £1 per student Friday 24th March

School Disco Wednesday 29th March – Please see page 4

Stars of the Week & Sports Awards

Congratulations and well done to this week's STARS OF THE WEEK!

Thalia 1CH, Oliver 1JK, Akai 2GB, Inaaya 2AK, Ayaan H 3MJ, Luka 4JT, Oliver 4PC, Martin 5SK, Harry 5CT, Luka 6AK, Jayson 6AS, Bilal 6AS, Muneeba 6AC, Alexia 1MM, Dennys 3AC, Leticia 3MP, Mahdi 3MJ, Sana 2GB, Ewelina 2AK, Ruby 2NV, Ayaan 1JK, Olivier 1JK, Anaya 5SK, Vejas 5NH, Maryam 5CT & Maruf 4DN

Congratulations and well done to this week's SPORTS STARS

EYFS - Hareem RLS & Eshaal RJM

PHASE 1 - Joe Joe 2GB & Sarina 2AK

PHASE 2 - Michael 4DN & GAURI 6as

Swimmer of the week - Nico 5CT

Class Corner - RSR

This week RSR have been learning about the life cycle of a frog and applying their knowledge to predict what will happen next during events in the story of the Tadpoles Promise. The children have enjoyed their introduction to money through shop role-play. Next week we are ready to set up own shop to buy and sell vegetables and flowers. The children are also excited about their first school trip to Discover where they will be exploring the world of Dr Seuss and taking part in a story building adventure.

Notices



Attendance Awards

Well done to the following classes for fabulous attendance this week!

1st Place 4DN 99.3%

2nd Place 3MP 99%

3rd Place 5SK 98.7%



Punctuality Award

Well done to RSR, 4PC & 5NH for exceptional punctuality this week and all children arriving on time for school.

Special Mention

Well done to Sufian in 6AK for passing his entry exams for Ilford Country Grammer School!!!

LUNCHTIME DISCUSSIONS



At lunchtimes, we've been having lots of valuable discussions! At all of the tables, there are signs with questions on them. We read the questions carefully, and talk about them in pairs or groups. Sometimes, the Peer Mediators or adults in the hall give us stickers for "Great Discussions" if they have overheard us speaking and listening well! Below are some of the questions we are asked:

- If you wrote a book, what would you name the main character and what would happen?
- . If you could spend the day with any fictional character, who would you spend it with and why?
- If we had a plane to take us on holiday right now, where would you want to go? Can you describe
 i+2
- If you could have any animal in the world as a pet, where would you go to get it and what would it be? Why would you choose this animal?
- What is the best thing about everyone at this table? Discuss!
- · Who is your favourite TV/book/story character and what do you like about him/her?
- If you could eat lunch with your favourite character from a book or a story, who would it be, where would you go and what would you eat together?
- If you could wake up tomorrow with a superpower, what superpower would you want to have? Why?
- If you could have any 3 wishes granted, what would they be? Why? (And no wishing for more wishes!)
- · What is your biggest dream? Explain fully!
- What are you proudest of in your life? Why? What happened?
- Why are we different?
- · What is art? Does everyone think the same things are art?
- How and when did the Earth begin? When did time begin?
- There are lots types of intelligence including: Musical, Mathematical, Social (people), Body/ Sport, Language and words, Creativity. Which ones are you? How do you know?

Feel free to talk about these things at home too!

COMPETITION: NOW IT'S YOUR TURN!

You have had some time to read and answer the questions above, but now we need some fresh, new questions to discuss! We want YOUR opinions about what we could talk about next! In the lunch hall next week, please fill out a "MY LUNCHTIME QUESTION" form, with your name and class on it. We will collect them and the best ones will be chosen by school council to be put into the next round of Lunchtime discussions! At home, have a think about what great questions you could discuss next!







E-Safety & Monitoring at home

Dear parents and carers,

I am writing to you to express my concern about our pupils' use of social media applications such as WhatsApp, Facebook and Instagram, usually on their mobile phones. As an example, it has been brought to my attention that some children are experiencing bullying and receiving abusive messages on WhatsApp. As a school we cannot police how children use their phones or computers at home.

I want to request that you speak to your children about the seriousness of sending unpleasant messages online and the effect that it can have on others. I'd also urge you to be aware of what is on your child's phone and make sure that they tell you if they receive anything that makes them feel upset.

At our school, we teach children about the importance of being safe online so that they will have the tools to know what is and isn't acceptable. The way that children use social media is changing quickly and we need to work together with parents to protect them.

As a school we take bullying incredibly seriously and want all children to feel safe and happy. My hope is that we can work together on this to make sure that social media is only used in a positive way and brings benefits to our pupils.

Please see below link for a recent Facebook page for Parents providing information on cyber bullying.

https://www.facebook.com/safety/bullying/parents

We would to thank you in advance for your support with this matter.

Kind regards,

Verity Carter